

2020

EMPOWER INNOVATE DELIVER



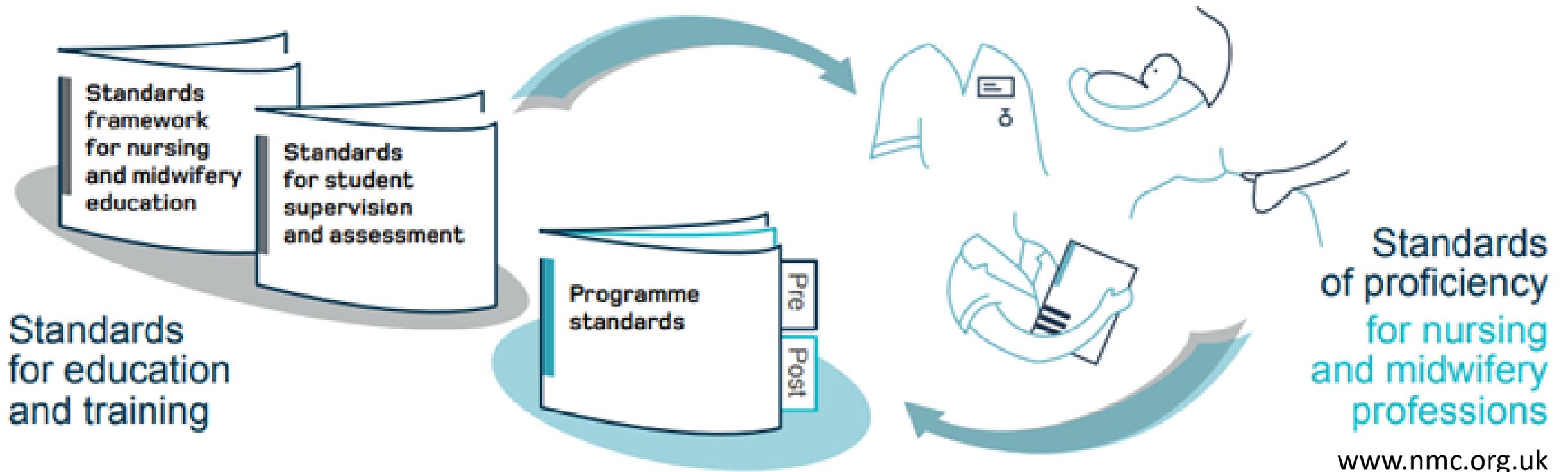
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Workshop 1 ‘The NMC’s future nurse – what you need to know’

Jane Cantrell, Head of Programme & Dr Kathleen Duffy, Head of Programme, NHS Education for Scotland

NMC Nursing and Midwifery Standards 2018

There are three parts to the NMC Standards that are used in conjunction with the standards of proficiency for nursing and midwifery professions.



Future nurse proficiencies



Some Key Changes:

- One set of proficiencies that apply to all fields of nursing
- Communication and relationship management skills and nursing procedures annexes that apply to all fields of nursing ‘but the level of expertise and knowledge required will vary depending on the chosen field(s) of practice’
- Evidence-based, person-centred approach to mental and physical care
- Increased focus on public health and supporting health and lifestyle choices
- Readiness to deliver future care at home or closer to home settings
- Nurses taking an increased leadership role in the management and delivery of care
- Inclusion of prescribing theory is now part of the proficiencies



Changes to Student Supervision and Assessment

Three roles associated with supervision and assessment

Practice supervisors Practice assessors Academic assessors

- ❖ Under the NMC Code all nurses/midwives have a duty to: *support students' and colleagues' learning to help them develop their professional competence and confidence (9.4)*; Therefore all nurses and midwives can undertake the role of supervisors;
- ❖ Even newly qualified nurses and midwives can take on the role of practice supervisors within their own scope of practice.

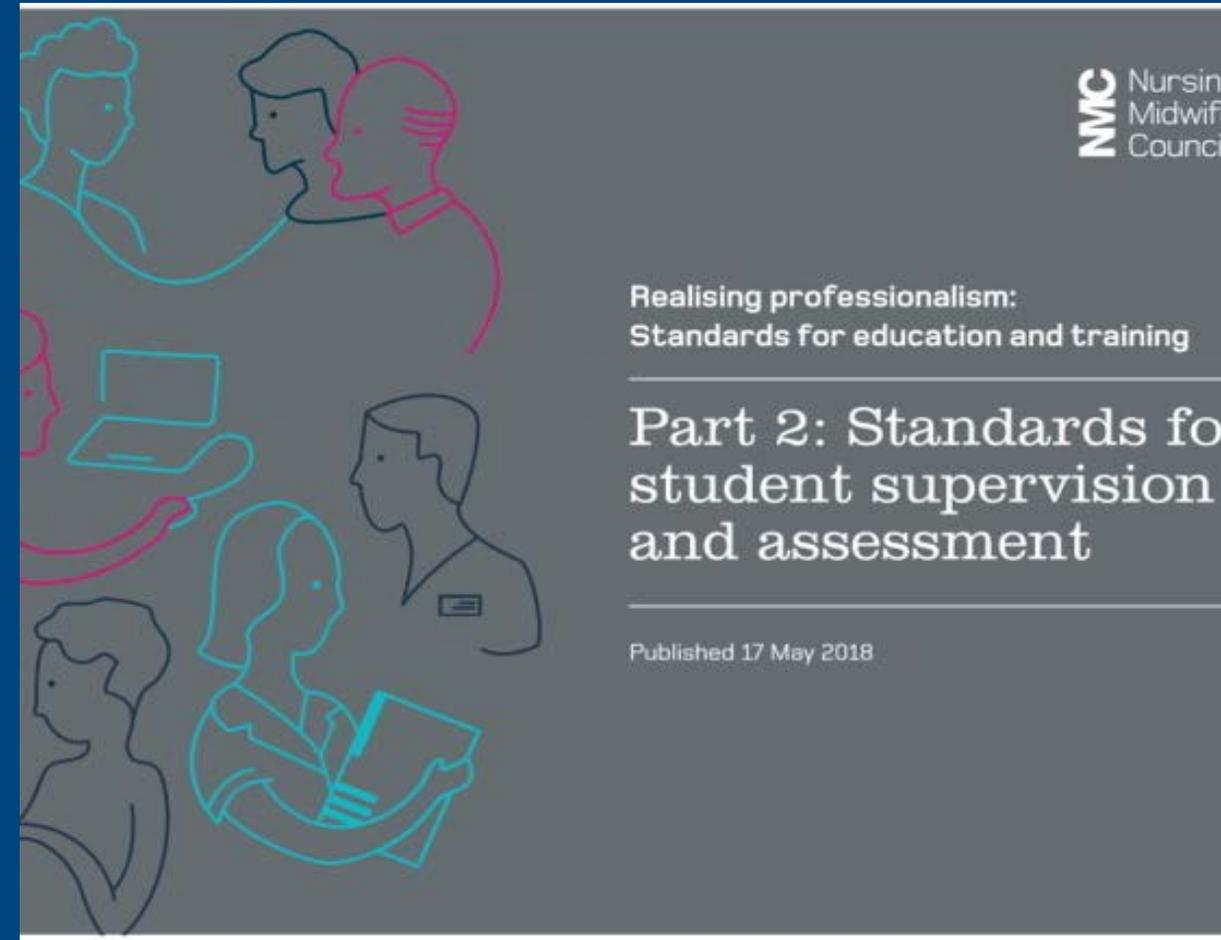
Changes to Student Supervision and Assessment

6.3 nursing students are assigned to practice and academic assessors who are registered nurses with appropriate equivalent experience for the student's field of practice

6.4 midwifery students are assigned to practice and academic assessors who are registered midwives

6.5 specialist community public health nurse (SCPHN) students are assigned to practice and academic assessors who are registered SCPHNs with appropriate equivalent experience for the student's field of practice

6.7 students studying for an NMC approved post-registration qualification are assigned to practice and academic assessors in accordance with relevant programme standards



Practice Supervisors

- ❖ All nurses and midwives, including the newly registered, can be called upon to be supervisors in practice placements. Students can also be supervised by other health and social care professionals.
- ❖ The NMC standards for supervision sets out the expectations of practice supervision but they are not prescriptive about what type of training or preparation is required to undertake this role.



Practice Assessors

- ❖ Practice assessors will confirm student achievement of proficiencies and programme outcomes for practice learning. This will be informed by feedback sought and received from practice supervisors.
- ❖ Practice assessors must have knowledge and expertise of the proficiencies and programme outcomes they are assessing. They must work closely with academic assessors.
- ❖ The NMC has not mandated specific training for practice assessors but there is an expectation that they will be suitably prepared/trained to undertake their role.



Quality Assurance of Approved Education Institutions (AEIs) and practice partners



- ❖ AEIs and practice learning partners have to submit evidence to gain programme approval and will need to demonstrate that they reflect the new NMC Standards.
- ❖ New AEIs and practice learning partners are likely to be scrutinized very carefully by the NMC to ensure they meet all learning requirements.



NURSING AND MIDWIFERY

YOU ARE HERE: [Home](#) › [Education and training](#) › [By discipline](#) › [Nursing and Midwifery](#) › [Practice Education](#) › [Scottish Future Nurse and Midwife Programme Board](#)



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› [Information for Practitioners](#)

› [Managers and Educators](#)

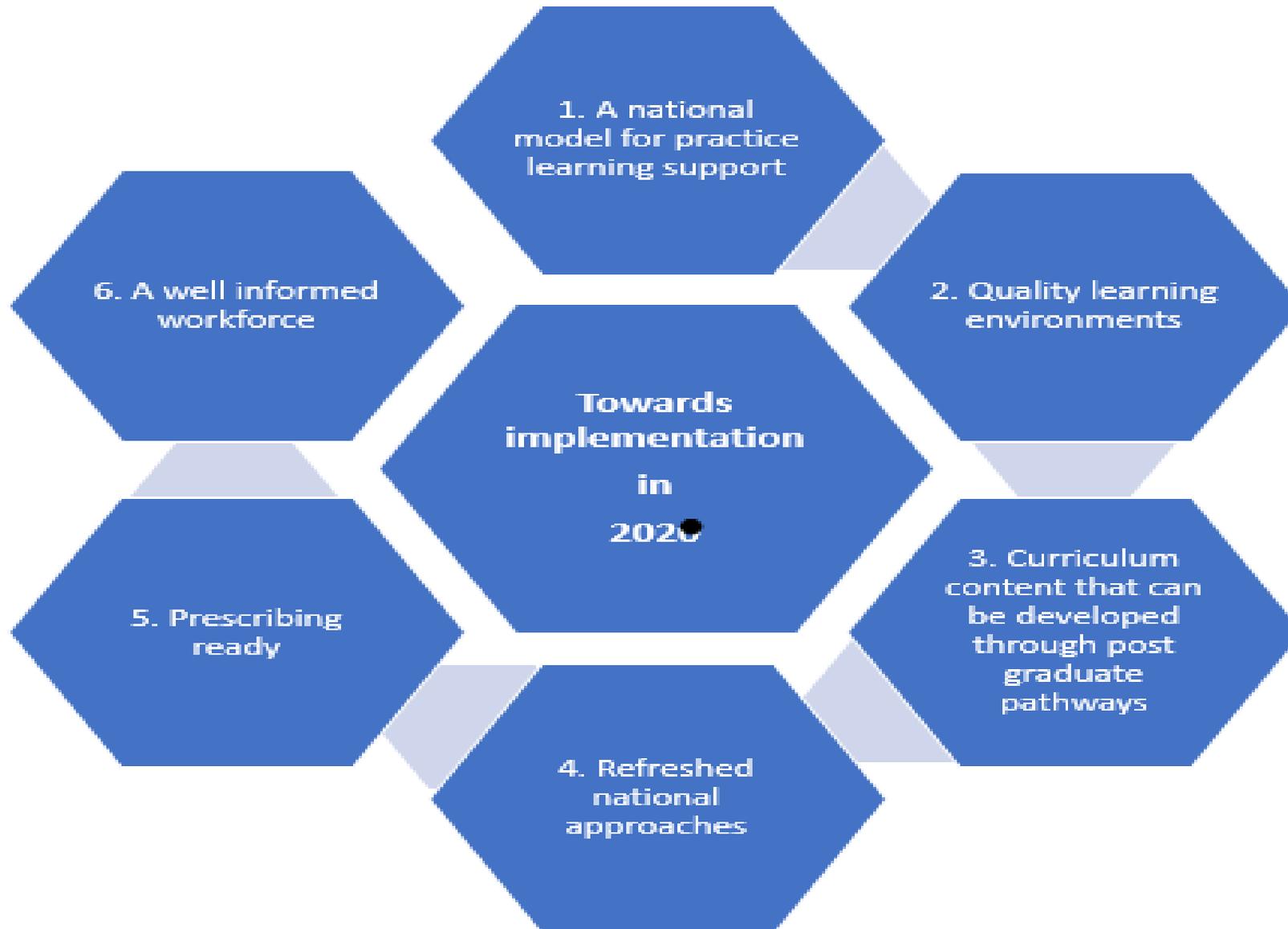
› [Practice Education](#)

Scottish Future Nurse and Midwife Programme Board

A Scottish Future Nurse and Midwife Programme Board has been established to support a "Once for Scotland" approach to the implementation of the new NMC Standards.

<https://www.nes.scot.nhs.uk/education-and-training/by-discipline/nursing-and-midwifery/practice-education/scottish-future-nurse-and-midwife-programme-board.aspx>





Group work



Activity 1: In your tables please identify how you plan to manage the new practice supervision and assessment approach outlining any new ways of working.

Activity 2: Each table has a specific role identified for you to focus your discussion how this role will be implemented in your area and what the potential challenges and opportunities might be.

Activity 3: Consider the process of quality assurance and outline how this can be achieved in innovative ways.

Activity 4: Identify your top three suggestions for making things work

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